

**Goal 4 Terms & Objectives Outline**

Name: \_\_\_\_\_

**Competency Goal 4:** The Great West and the Rise of the Debtor (1860-1896) - The learner will evaluate the great westward movement and assess the impact of the agricultural revolution on the nation.

**Objective 4.01:** Compare and contrast the different groups of people who migrated to the West and describe the problems they experienced.

**Essential Questions:**

- Who migrated west and what problems did they experience?
- How did the experiences of the settlers impact their successes or failures?
- Why did different groups of people have such varied experiences as they migrated?

**Objective 4.02:** Evaluate the impact that settlement in the West had upon different groups of people and upon the environment.

**Essential Questions:**

- How did the environment of the West impact the success of the settlers?
- How did the migration of people bring about change in the West?
- What cause individuals or groups to migrate?
- Was the impact of settlement in the West positive or negative?
- How do individuals adapt to their surroundings?

**Objective 4.03:** Describe the causes and effects of the financial difficulties that plagued the American farmer and trace the rise and decline of Populism.

**Essential Questions:**

- How and why was the plight of the American farmer so different from that of other Americans?
- Why did so many farmers support Populism?
- How can economically oppressed groups make their voices heard politically?

**Objective 4.04:** Describe innovations in agricultural technology and business practices and assess their impact on the West.

**Essential Questions:**

- How can technological innovations change society?
- Why did the agricultural innovations and technological developments impact groups of people in different ways?
- How did the existence of the frontier impact the technological development of the U.S.?

**Homework:** 11 sec 1 p.358-363 Checkpoint Questions & Critical Thinking

11 sec 2 p.364-372 Checkpoint Questions & Critical Thinking

11 sec 3 p.373-380 Checkpoint Questions & Critical Thinking

11 sec 4 p. 214-221 Checkpoint Questions & Critical Thinking

12 sec 3 p. 401-407 Checkpoint Questions & Critical Thinking

Homestead Act	
Morrill Land Grant Act (1862)	

Joseph Smith	
Oklahoma Land Rush	
Gold Rush	
Comstock Lode	
Sod houses	
Life for women	
Transcontinental Railroad	Promontory Point, Utah
Irish immigrants	

Chinese immigrants	
Buffalo soldiers	
Exodusters	
Cattle drives	
Reservation system	
Buffalo	
Battle of Little Big Horn	
Sitting Bull	

Chief Joseph	Nez Percé
Sand Creek Massacre	
Wounded Knee	
Helen Hunt Jackson	A Century of Dishonor
Frederick Jackson Turner	
Dawes Severalty Act	
Barbed wire	
Refrigerator car	
National economy	

Windmill	
Farmers' Cooperatives	
The Grange	
Rebates	
Interstate Commerce Act	
Interlocking directorates	
Munn v. Illinois (1877)	
National Farmers' Alliances	

Colored Farmers Alliance	
Southern Alliance	
Populism	
Gold standard	
Omaha Platform	
William Jennings Bryan	
<i>“Cross of Gold” Speech</i>	
Bimetallism	Greenbacks