**Vietnam War “Teach in”**

**Directions: Visit the Webquest link found on my website. Follow all directions.**

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| **1. Counter Culture**   * What was the counter-culture in your own words? * What did Timothy Leary mean when he said “tune in, turn on, and drop out”? * Describe the look and behavior of a typical “hippie”.   **2. Woodstock**   * Where and what was Woodstock? * Who were some of the bands that played? * Describe some of the things you would have seen at the Woodstock concert, the people, the style of music, the land.   **3. Kent State**   * Explain the events as they unfolded in 1970 at Kent State. * What specifically were these students protesting? * How did this event change public opinion of anti-war protestors?   **4. Violence of the Anti-War Movement**   * Explain how the anti-war movement began in America. * Explain how and why it progressed towards the end of the 1960’s.   **5. Living Room War**   * What was tv news anchor, Frank Reynolds showing in 1967 on television and why did he say he was showing this? * What are two reasons President Johnson had issues with Vietnam television coverage? * What were the “Five O’Clock Follies”? * Chose two of the reporters mentioned in this article and summarize their viewpoint of their reports.   **6. Vietnam on Television**   * Why was Vietnam known as the first “living room war”? * Why did the scene Morley Safer showed on CBS anger President Johnson? * Describe some of the “regular” segments shown on nightly news shows. * In the 1980’s, how did tv shows portray the topic of Vietnam?   **Photo Gallery (ALL STUDENTS DO THIS SECTION)**  **Choose 2 photos and describe each one in detail so that you will be able to share it with your groups. Include reasons why you chose the particular photo. Look up descriptive adjectives…be detailed! *For example “In photo 1, there was a picture of a frustrated soldier, looking at his dying friend, seems to be waiting for help to arrive and save them both. I chose this photo because…”*** |
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